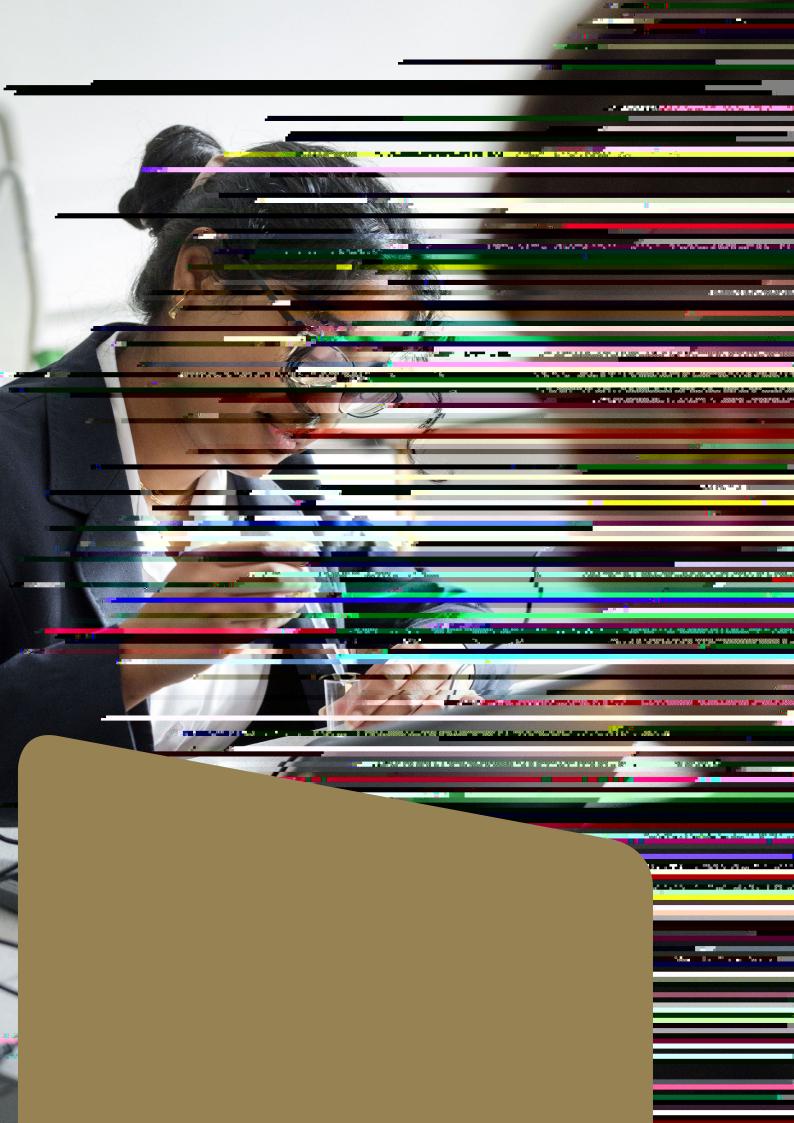




## Welcome...

- 2 Governing Body, Visits and Open Events, and Useful Documents
- 3 Welcome
- 5 Admissions Information
- 6 Scholarships and Bursaries
- 7 Sixth Form Scholarships
- 9 Preparatory School Sta List
- 10 Senior School Sta List
- 12 Support Sta List
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#### Nursery

Children are welcomed into Yarm School Nursery from the term before they turn 3 years old. No formal assessment of children entering Nursery is undertaken, although parents will be asked about their child's general development and any identi ed special needs prior to a place being o ered. Places are not automatic; in some rare cases a place will not be o ered if we judge that a child's development is below the parameters of the Early Learning Goals or that they will not ourish in this environment. All children will be expected to meet our entry requirements for transfer to Reception.

#### Pre-Prep

Children joining the School at 4+, 5+ and 6+ undertake an informal assessment before a place is o ered. For children joining Reception, this takes the form of an age-appropriate nursery book-based assessment, plus simple activities to assess ne motor skills and other basic abilities. For children joining Year 1 and Year 2, the assessment requires that children show a little of their achievements in reading, writing and mathematics. This will take the form of a standardised test. Reports and references will be taken from current schools. Children entering during Year 2 will be required to carry out standardised tests in reading, mathematics and nonverbal reasoning. Assessments are made to identify potential and a willingness to engage in the tasks, rather than mere academic prowess. We understand that children come to us with di ering pre-school and school experiences, and at

varying stages of development. All children will be expected to meet our entry requirements for transfer from Year 2 to Year 3.

#### **Prep**

Children wishing to join the School in Key Stage 2 (Years 3, 4, 5 and 6) undertake written assessments in reading, mathematics and non-verbal reasoning. These are standardised NfER papers, which are age related. Scores of 108 and above are generally required for entry into the School although reports from current schools, behaviour, previous learning experiences and special needs are also taken into account. The assessments are taken in the morning, following which the candidate spends the remainder of the School day with their peer group.

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Yarm School is keen to attract pupils of considerable potential who will make the most of the opportunities on







## Sixth Form Scholarships

Yarm School is pleased to o er up to four Sixth Form scholarships annually of up to 100% o tuition fees for outstanding candidates new to the School. These are meanstested awards and joint parental income must be below £45,000 p.a. The aim of these scholarships is to promote the bene ts of an independent school Sixth Form education to those who would not otherwise be able to a ord private education.

Four Fully Funded Sixth Form Places

Four fully funded Sixth Form places may be awarded to outstanding applicants new to the School. Candidates must secure a minimum of eight 7/8/9 grades at GCSE.

Application forms are available from the School and must be submitted by Wednesday, 11th December 2024 along with the Supplementary Information Form and a copy of a recent school report. We will then request a reference from the student's current school.

Candidates for scholarships will be required to sit a special assessment in the subjects to be studied at A Level on the morning of Saturday, 18th January 2025. The performance in these assessments, and information from school reports and references will be used to shortlist applicants who will then be called to an interview with the Headmaster and Head of Sixth Form.

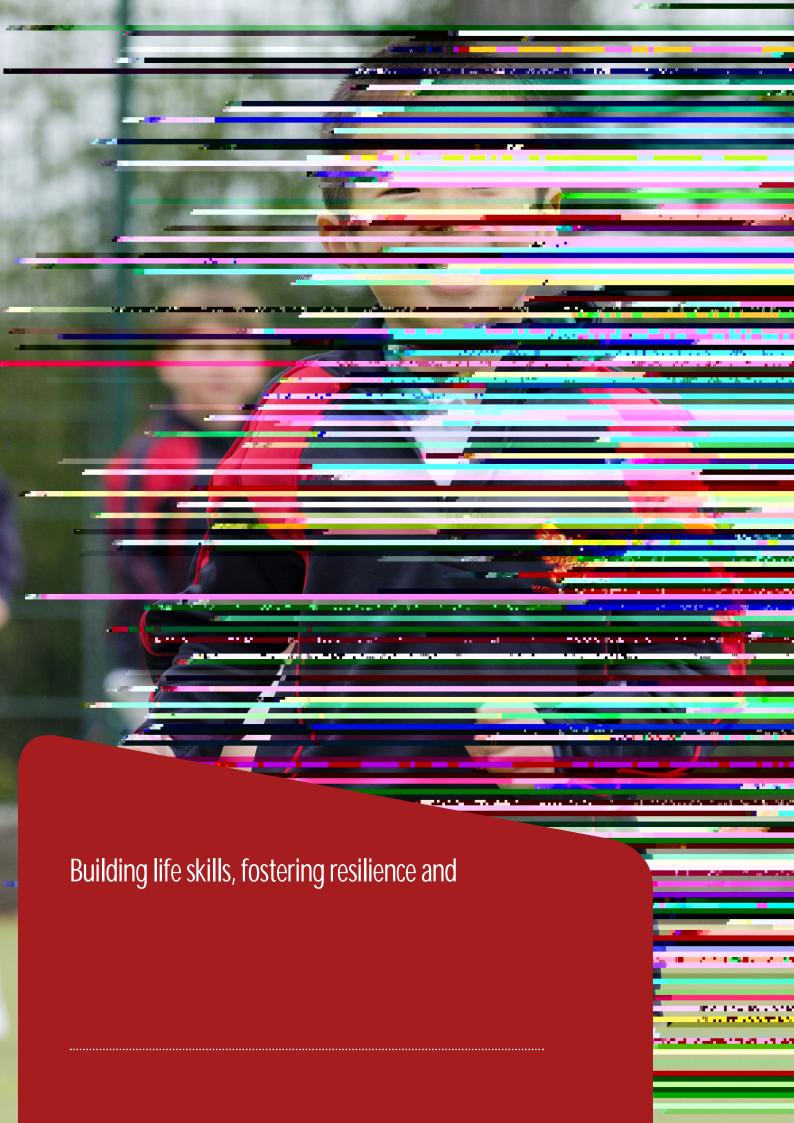
Please contact the Headmaster's PA, Mrs Jane Herbert, on 01642 786023 or email head@yarmschool.org for information about any of the above or application forms. All application forms must be received by Wednesday, 11th December 2024.

### Arkwright Scholarships (Sixth Form)

Yarm School is one of a limited number of schools which have been selected to o er Arkwright Scholarships for Design and Technology. These scholarships are awarded for the two Sixth Form years. Applications must be made by the end of January in the year the Sixth Form studies are to commence.

Further details are available from the Head of Design Technology, Mr D Spence (dan. spence@yarmschool.org).





### Yarm Preparatory School Sta

Head	Mr W E C Sawyer, BA, PGCE
Deputy Head	Mr G N Stone, MA, BEd
Deputy Head (Academic)	Mrs J E Pawluk, DipRAM, LRAM, PGCE
Head of Pre-Prep	Mrs J Speight, BA Ed, QTS
Deputy Head of Pre-Prep	Mrs L H Cardwell, BMus, QTS

- Mrs A Arrol, BA, PGCE
- Mrs K L Ashford, CACHE Level 3 (Teaching and Curriculum Assistant)
- Mrs F E H Barton, BA, PGCE, QTS
- Mrs E Broadhead (Teaching and Curriculum Assistant)
- Mrs K Connelly, CACHE Level 3 (Teaching and Curriculum Assistant)
- Mr B Davies, BA, QTS
- Mrs V Dawson (Teaching and Curriuclum Assistant)\*
- Mrs K Donoghue (Teaching and Curriculum Assistant)
- Mr S R Frank, BA
- Ms R GoodfelloHead Ing andA(T)t/T13\_1 Th ()TEMC Ow 180d(M)- (Is E Br) (Doadhead ()- (I) (Deaching)-1(V)] JO12 Td(and2nuages/ActualTextFEFF ceTEMC ATF Td(M)d(C)ADEE(M)-rank, BA

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### Yarm Senior School Sta

- Mrs B Addison, BA
   Modern Languages,
   Head of Spanish
- Mr G Addison, BSc Mathematics, Physics
- Mr J J Alexander, BA
   Geography, AGT Enrichment
   Coordinator, Head of
   Cuthbert House
- Mrs J C Ankers, BA Business
- Mrs K L Baines, BSc Head of Geography
- Mr E R Baker, MNatSc Head of Chemistry
- Dr K Barnett, MMath, PhD Mathematics
- Mrs A C Beer, BSc\* Mathematics
- Mr S R Bell, BA, MA (Ed)
   Mathematics
- Ms H Blakemore, BA, MA English, Oxbridge Coordinator
- Ms A M V Breslin, BSc, MLegSc English
- Mr A J W Bridges, BA
   Head of Modern Languages,
   AGT Academic Coordinator
- Mrs E Bridle, MA (Ed), BSc,
   DipSpLD, NASENCo, PAPAA
   Director of Learning Skills (SENCO)

- Mr M E Bridle, BSc, MA Mathematics, Head of Computer Science
- Mr D Brown, BEng, Mathematics
- Miss L Brown, BEng Mathematics, Physics
- Mrs T L Brown, BSc\* Mathematics
- Mr I H Burns, BSc\* Physics
- Mr P D Collins, BSc
   Director of Digital Strategy,
   Online Safety Co-ordinator
- Miss S J L Cottrell, BEd
   Physical Education i/c Netball
- DrTJ Craig, MPhys, PhD
  Physics, Primary Outreach
  (Science), Head of Oswald House
- Mr P A Cummins, BSc, MSc Physical Education
- Mr C Dixon, BSc IT Services
   & Data Systems Manager
- Mrs S Dugdale, BA\*
   English
- Mrs J K Dunkley, BA\*
   Dance
- Mr S Edwards, BA, M.Phil
   History, Head of Politics,
   Head of Careers
- Mr T E Fellows, MA, MSt Modern Languages, Head of German

- *Mr G Ferguson, BEd Director of Sport,* i/c Boys' Hockey
- Miss H Gamble, MSci Physics, Deputy Head of Sixth Form
- Mr L J Gilbert, BA
   Head of English
- Mr D R Glen, BSc Geography
- Mr D Gratton, BSc\*
   Economics, Business
- Mr T C Grimwood, BA History, Politics
- Miss H Guy, BSc
   Psychology, Biology
- Mr J S Hall, MA
   Head of Latin and Classics
- **Dr B Harker, BSc, MRes, PhD**Biology
- Miss L Hodgson, BSc Physical Education
  - Miss N Hodgson, BSc
    Physical Education, Head of
    Girls' Games, i/c Girls' Hockey,
    Head of Aidan House

Miss E M Howell, BSc

Physical Education, Head of Fou(er)-laD1 (ar)]J/T14 1 Tf0.01 Tw -1.8 -1.2 Td(•)Tj. Geography,(Head ofSPh)30 aCEn,

- Mr A D Law, MA, MRSC Chemistry, Assistant Director of Studies
- Mrs G A Leary, BA
   Modern Languages,
   Head of First Year
- Mrs S L Lodge, MA, BA
   Head of Religion,
   Philosophy and Ethics
- Mr N C M Lyle, MA
   Religion, Philosophy and
   Ethics, Head of Bede House
- Mrs K T McLean, BSc\*
  Acting Head of Psychology
- Mr P Menzies, MA\*
   Examinations O cer
- Mr A J Monk, BSc
   Design Technology, Duke of Edinburgh Award
   Scheme Manager
- Miss I H Morgan, BA, MA English
- Mr A J Morrison, BA History, i/c YBACC
- Mr T E Newman, BSc, MA
   Head of Biology, Careers –
   Medicine MDV Co-ordinator
- Mr R A Pawluk, Prof Cert (RAM), LTCL, ALCM\* Music
  - *Mr T D J Pender, BA* English, *Head of Theatre Studies*

- Mrs S J Perks, BSc Mathematics
- **Dr K W Perry, BSc, PhD**Biology, Assistant
  Examinations O cer
- Mrs E L Pinkham, MA
   History, Sta Induction and Professional Learning Lead
- **Dr P D Prideaux, BSc, PhD**Head of Physics, Head of ExCEL/
  EPO, Science Co-ordinator
- Mr S R Ravenhall, BA, M.Phil\* Modern Languages
  - Miss C E Rhodes, BSc Head of Economics and Business, Careers Assistant
- Mrs E J Russell, BSc\* Biology
- Mrs A Salahshouri, BA,
  MA Modern Languages,
  Transistion Assistant (First Year)
- Mr L M Shanahan, BA Physical Education
  - Mr D J Skirving, BEng, MDA\* Modern Languages Me h3(M)-9 (r D J S)1 1 Tf-0.01 Tc

## **Support Sta**

- School Manager
   Mrs C J Evans, MA, MBA, ARCM
- Estates Manager
   Mr M D Rathmell
- Finance Manager
   Mrs K M (r) (v(athmwar(, M)d(, B)3.1R)-7)M
   Mrs K M A J Grae

\*Part time

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### **Exam Results 2024**

Yarm School celebrated eclipsing regional and national averages, and breaking school examination records in 2024. This year's results have yet again, positioned Yarm as the leading academic school in the area.

We are extremely proud of all of our pupils and students and wish them the very best for their bright futures.

#### A Level Results

With strong results across the board, 30% of students achieved three or more A\*-A grades with nine students securing three or more of the very highest A\* grades.

The extraordinary nine students accumulated 32 A\* grades between them. These students have not only excelled academically but have also fully embraced the

wide range of extra-curricular opportunities on o er at Yarm.

One student was recognised as one of the highest performers in the country in her English Literature examinations.

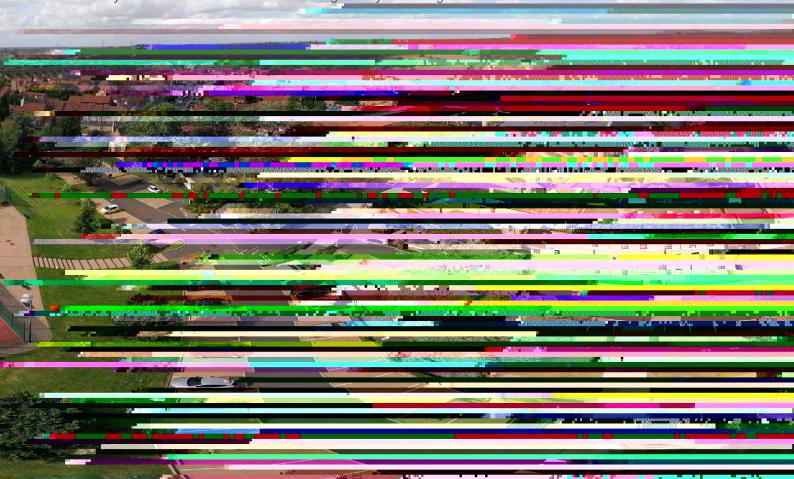
Alongside the traditional A level subjects, students can also complete an Extended Project Quali cation which is highly regarded by universities. At Yarm, the majority of students choose to carry out an independent project to obtain the quali cation and in 2024 61% achieved A\*/A grades. Three students achieved full marks.

Students secured places at a wide range of highly competitive courses and destinations, with six students achieving places at Oxford or Cambridge Universities this year. They will be heading to study a wide range

of subjects: engineering, medicine, classics, chemistry and German.

Popular courses for Yarm students include Engineering with over 18% of the cohort going on to read an engineering degree. Medicine and Business courses remain popular choices with more students opting to study Psychology this year.

Newcastle University has been popular this year with eighteen



### **GCSE Results**

Yarm School is celebrating its best ever GCSE examination results with 54% of all grades awarded being the top 9-8 grades (A\*), with a third of all grades at grade 9.

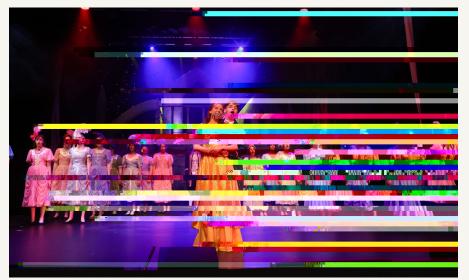
Yarm surpassed the national average number of grade 9s by more than 6 times. Yarm pupils got more than four times the national average for grades 9-8. The national average was 12.1% compared to our 54% of grades 9-8 (A\*). In the North East 17.8% of all GCSE grades were a 7 or higher compared to Yarms 75% — again more than four times higher.

More than 21% of the cohort (27 pupils) gained a straight set of 9/8 grades with 15 pupils achieving the impressive feat of 10 or more grade 9s.

One pupil was recognised as one of

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	A Level Results 5 Year Average excluding covid years (2020-2022)	Yarm School %	
	Overall Pass Rate	99.8	
	Percentage of A* grades	20	
	Percentage of A*- A grades	51	× • ×
4" 1	Percentage of A*- B grades	77	FE OX
	GCSE Results 5 Year Average excluding covid years (2020-2022)	Yarm School %	
	Percentage of Grades 9-8 (A*)	47	
	Percentage of Grades 9-7 (A*-A)	70	Sec. 2
	Percentage of Grades 9-6 (A*-B)	93	
		93 98	
	Percentage of Grades 9-6 (A*-B)	· •	

# **Transport**













Yarm Preparatory School Grammar School Lane Yarm TS15 9ES

Email: